

Use a table to determine the slope of a line.

Step 1: Identify the change in each consecutive pair of y-values in the table. In this case, the changes are 5, 5 and 10.

Step 2: Identify the change in each consecutive pair of x-values in the table. In this case, the changes are 1, 1, and 2.

Step 3: Write ratios showing the corresponding $\frac{\text{vertical change}}{\text{horizontal change}}$ in simplest form. In this case, the ratios $\frac{5}{1}$, $\frac{5}{1}$, and $\frac{10}{2}$ each simplify to $\frac{5}{1}$.

The slope of the line is $\frac{5}{1}$.

x	y
1	-3
2	2
3	7
5	17

1
1
2



7

7

Finding Slope from Tables

Name _____

Date _____ Period _____

Determine the slope of the line represented by the table of values. Describe the graphs of the line as increasing, decreasing, horizontal, or vertical.

1.

x	y
-2	3
-1	5
0	7
1	9
2	11

m = 2

Graph Description



2.

x	y
-3	5
-2	2
-1	-1
0	-4
1	-7

m = -3

Graph Description



3.

x	y
1	-17
2	-13
3	-9
4	-5
5	-1

m = 4

Graph Description



4.

x	y
-6	-4
-5	-9
-4	-14
-3	-19
-2	-24

m = -5

Graph Description



5.

x	y
0	3
1	5.5
2	8
3	10.5
4	13

+1
+1
+1
+1

+2.5
+2.5
+2.5

m = $\frac{\Delta y}{\Delta x} = \frac{2.5}{1}$

Graph Description



6.

x	y
-2	5
-1	4.75
0	4.5
1	4.25
2	4

m = $-\frac{1}{4}$

Graph Description



7.

x	y
-2	$\frac{2}{5}$
-1	$\frac{4}{5}$
0	$\frac{6}{5}$
1	$\frac{8}{5}$

+1
+1
+1
+1

+ $\frac{2}{5}$
+ $\frac{2}{5}$
+ $\frac{2}{5}$
+ $\frac{2}{5}$

m = $\frac{\frac{2}{5}}{1} = \frac{2}{5}$

Graph Description



8.

x	y
-1	1
1	2
3	3
5	4
7	5

m = $\frac{4}{2} = \frac{2}{1} = 2$

m = $\frac{1}{2}$

Graph Description



9.

x	y
-5	10
-2	5
1	0
4	-5
7	-10

m = $-\frac{5}{3}$

Graph Description



10.

x	y
-5	10
-3	6
-1	2
1	-2
3	-6

m = -2

Graph Description



11.

x	y
-4	6
-2	6
0	6
2	6
4	6

m = 0

Graph Description

horizontal

12.

x	y
5	2
5	4
5	6
5	8
5	10

m = undefined

Graph Description

vertical

Warm-Up

$f(x) = -2x + 4$ $g(x) = 3^x - 1$ $h(x) = x^2 + 7$

1. $h(-3) = 16$

$h(x) = x^2 + 7$
 $h(-3) = (-3)^2 + 7$

2. $g(0) = 0$

$g(x) = 3^x - 1$
 $g(0) = 3^0 - 1 = 1 - 1 = 0$

3. $f(x) = -10; x = -7$

$f(x) = -2x + 4 = -10$
 $-4 - 4 = -8$
 $\frac{-2x}{-2} = \frac{-14}{-2}$

4. $f(4) - g(1) = -6$

$f(4) = -2(4) + 4 = -4$

$g(1) = 3^1 - 1 = 2$

REMINDERS

Rate of Change: describes how one quantity changes as another quantity changes

"Slope"

Average Rate of Change Formula: $m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{\Delta y}{\Delta x}$

"The change in y over the change in x"

Positive ROC: As x increases, y increases

Negative ROC: As x increasing, y decreases

Linear functions have a constant rate of change, meaning values increase or decrease at the SAME rate over a period of time.

Non-Linear functions DO NOT have a constant rate of change, meaning values increase or decrease at different rates over a period of time.

Horizontal Lines have 0 rate of change.

Vertical Lines have undefined rate of change.

SLOPE BETWEEN TWO POINTS

$m = \frac{y_2 - y_1}{x_2 - x_1}$

1. (4, 6) and (-2, -4)
(x_1, y_1) (x_2, y_2)

$m = \frac{-4 - 6}{-2 - 4} = \frac{-10}{-6} = \frac{5}{3}$

2. (7, 5) and (7, -8)
(x_1, y_1) (x_2, y_2)

$m = \frac{-8 - 5}{7 - 7} = \frac{-13}{0} = \text{Undefined}$

3. (-5, 10) and (1, -2)
(x_1, y_1) (x_2, y_2)

$m = \frac{-2 - 10}{1 - (-5)} = \frac{-12}{6} = -2$

TABLES

Find the slope of the line represented by the table. Then describe the function as increasing, decreasing, horizontal, or vertical.

1.

x	y
-2	3
-1	5
0	7
1	9
2	11

$m = \frac{2}{1} = 2$

description: positive → increasing

2.

x	y
-5	10
-3	6
-1	2
1	-2
3	-6

$m = \frac{-4}{2} = -2$

description: decreasing

3.

x	y
-4	6
-2	6
0	6
2	6
4	6

$m = \frac{0}{2} = 0$

description: horizontal

4.

x	y
5	2
5	4
5	6
5	8
5	10

$m = \frac{8}{0} = \text{undefined}$

description: vertical

Slope
RATE OF CHANGE OVER INTERVAL ← given as x-values!

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

1. $f(x) = 3 - 2x$ over the interval $[2, 3]$.

$$f(2) = 3 - 2(2) = -1 \quad (x_1, y_1) = (2, -1)$$

$$f(3) = 3 - 2(3) = -3 \quad (x_2, y_2) = (3, -3)$$

$$m = \frac{-3 - (-1)}{3 - 2} = \boxed{-2}$$

2. $k(x) = 3x + 4$ over the interval $[-2, 3]$.

$$k(-2) = 3(-2) + 4 = -2 \quad (x_1, y_1) = (-2, -2)$$

$$k(3) = 3(3) + 4 = 13 \quad (x_2, y_2) = (3, 13)$$

$$m = \frac{13 - (-2)}{3 - (-2)} = \frac{15}{5} = \boxed{3}$$

3. $k(x) = 3x + 4$ over the interval $[4, 6]$.

$$k(4) = 3(4) + 4 = 16 \quad (x_1, y_1) = (4, 16)$$

$$k(6) = 3(6) + 4 = 22 \quad (x_2, y_2) = (6, 22)$$

$$m = \frac{22 - 16}{6 - 4} = \boxed{3}$$

4. $g(x) = 0.5^x$ over the interval $[-1, 0]$.

$$g(-1) = 0.5^{-1} = 2 \quad (x_1, y_1) = (-1, 2)$$

$$g(0) = 0.5^0 = 1 \quad (x_2, y_2) = (0, 1)$$

$$m = \frac{1 - 2}{0 - (-1)} = -1$$

5. $g(x) = 0.5^x$ over the interval $[-3, 0]$.

$$g(-3) = 0.5^{-3} = 8 \quad (x_1, y_1) = (-3, 8)$$

$$g(0) = 0.5^0 = 1 \quad (x_2, y_2) = (0, 1)$$

$$m = \frac{1 - 8}{0 - (-3)} = \boxed{-\frac{7}{3}}$$

WORD PROBLEMS

1. The table shows the cost per pound of Granny smith apples.

Describe the rates of change shown by the data.

Weight (lb)	1	2	3	4
Cost (\$)	1.49	2.98	4.47	5.96

Describe the rate(s) of change shown by the data.

$$m = \frac{\Delta y}{\Delta x} = \frac{1.49}{1} = 1.49$$

positive → increasing
 • linear

3. The table shows the distance of a courier from her destination.

Time (PM)	2:15	2:30	2:45	3:00
Distance (miles)	5.4	5.4	5.0	0.5

What is the rate of change from 2:15 PM to 2:30 PM? What does this rate of change mean?

$$m = \frac{\Delta y}{\Delta x} = \frac{0}{15} = 0$$

She did not move

2. The table shows Gabe's height on his birthday for five years.

Age	9	11	12	13	15
Height (in)	58	59.5	61.5	65	69

Find the rate of change during each time interval.

9 - 11 years: $m = \frac{\Delta y}{\Delta x} = \frac{1.5}{2} = \boxed{\frac{3}{4}}$

11 - 12 years: $m = \frac{\Delta y}{\Delta x} = \frac{2}{1} = \boxed{2}$

12 - 13 years: $m = \frac{\Delta y}{\Delta x} = \frac{3.5}{1} = \boxed{3.5}$

13 - 15 years: $m = \frac{\Delta y}{\Delta x} = \frac{4}{2} = \boxed{2}$

Describe the rates of change shown by the data.

Always positive / increasing
 Not Linear

When did the greatest rate of change occur?

12-13 yrs

When was the rate of change the least?

9-11 yrs

During which two time periods were the rates of change the same?

11-12 and 13-15

The following represents the graph for a helium balloon's flight. Determine the slope rate of change of the graph.

$$m = \frac{\Delta y}{\Delta x} = \frac{\text{rise}}{\text{run}} = \frac{1000}{1} = 1000 \text{ ft per minute}$$

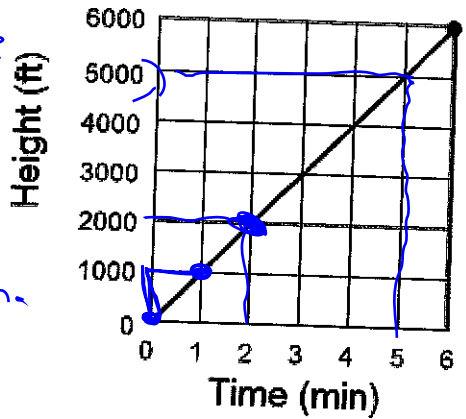
b. What does this slope (rate of change) mean?

After every 1 min, balloon goes up 1000 ft.

c. When is the balloon at 5000 ft? Show this on your graph. @ 5 min.

d. How high is the balloon off the ground at 2 ~~seconds~~ ^{minutes}? Show this on your graph 2000 ft.

Time vs. Height



e. Although not on the graph, when will the balloon reach 10,000 feet? Show your reasoning

$$= \frac{1000 \text{ ft}}{1 \text{ min}} \times \frac{10000 \text{ ft}}{x \text{ min}} \rightarrow \frac{1000x}{1000} = \frac{10000}{1000}$$

$x = 10 \text{ min}$

2. The following represents the balance in Brady's savings account.

a. Find the slope of the graph.

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{1500 - 300}{12 - 0} = \frac{1200}{12} = \$100 \text{ per month}$$

b. What does the slope represent as a rate of change?

Every month the account ↑ \$100

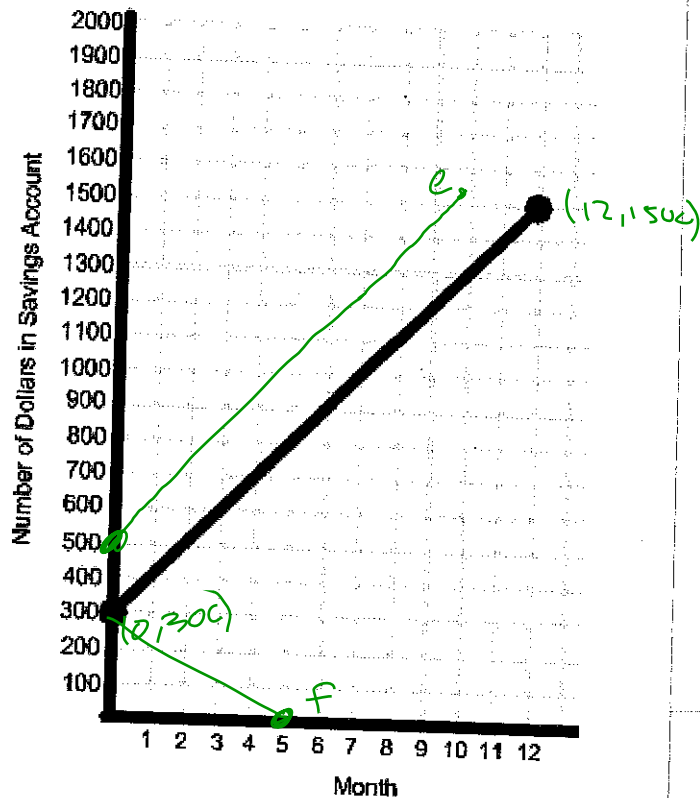
c. How much did Brady deposit when he opened the account?

\$300... y-int... @ month 0

d. At this rate how much money will Brady have in his account after 15 months. Show your reasoning.

$$\text{Eqn: } y = 100x + 300 \quad \text{when } x = 15, y = 100(15) + 300 = \$1800$$

e. If Brady deposited \$500 to begin with, but continued to deposit the same amount each month what would this graph look like? Sketch it on the graph.



f. If Brady deposited \$300 initially, but spent it all in five months show this on the graph?

What would the slope of this line be? What does the negative sign indicate?

$$\frac{(0, 300)}{x_1, y_1} \rightarrow \frac{0 - 300}{5 - 0} = \frac{-300}{5} = -60$$

→ spending \$, not saving it